

# **Dissemination Partner Case Study (7)**

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## **Background**

The College runs a number of HND programmes, including computing, from which some of the students progress into degree programmes. HNC and National Diploma courses are also run at the college.

## **Use of Materials**

The materials used were: C.3, K.3, P.3, P.4, P.7.

These were customised by the lecturer. The institute logo was added to all in the bottom left-hand corner (SPAT paper was used). Questions picked were those considered relevant to computer studies students, although materials were also used with business with computing students. All materials were handed out at the end of a class and the students asked to read them for the following week. Two other lecturers also read through the materials.

Feedback was via short questionnaire. Both students and lecturers found the materials easy to read and appropriate. Most people thought presentation and layout were fine, though a few students found them to have too much text and found it difficult to locate information. Use of icons was recommended. Also possible ordering of FAQs in order of importance (but this would vary for different people). P.4 was found the most useful leaflet. Students found it informative and thought-provoking. No materials were unhelpful.

HND students thought 1<sup>st</sup> semester, 2<sup>nd</sup> year was the best time to see these materials. Lecturers (National Diploma and HNC) thought they should be available to all students in college as many courses lead to progression to university.

Distribution by course co-ordinators, personal tutors, careers advisor was recommended. Also to be available in library and on intranet.

Additional information students would have liked was on applying for grants and loans. Lecturers suggested information on managing their money would be useful for students.

With more time, materials on support network and modular schemes might have been used.

## **Customised resources available on SPAT CD and website:**

- Example customised materials